

Requirements for the Entrance Exam



University of the Arts Bremen Faculty of Music

**Appendix to the entrance examination regulations for the Bachelor of
Music, Master of Music, and Jungstudium programmes**

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GENERAL INFORMATION FOR THE ENTRANCE EXAMS

Preparatory Courses

The University of the Arts offers all applicants a two-day-long, fee-based intensive course in music theory and ear training, which will help you to prepare for the entrance exam.

See [HfK Bremen | HfK Bremen \(hfk-bremen.de\)](https://www.hfk-bremen.de) for more information about registration deadline, dates, and fees.

In addition, there will be a special course for all jazz related subjects (combo, theory, and ear training).

Sample tasks ear training and theory

On this [information website of the HfK](#) sample tasks for the theoretical part of the entrance exams (divided into classical music, early music and jazz) can be found.

Locations and Times for the Entrance Exam

Entrance exams will be held at the Music Faculty, Dechanatstraße 13-15, 28195, in Bremen.

Examinations for organ majors will be held in a variety of churches. You will receive precise information about the location in your invitation to take the exam and on the day of the examination itself.

Date

Entrance exams will take place during the week of **January 25th to January 29th 2027**. The exact dates will be stated in the exam invitations.

In-Person

All parts of the examination will take place in person. There are no digital preliminary rounds.

Coaching and Musical Accompaniment

The University of the Arts will arrange for musical accompaniment at the audition. Accompanists from outside of the University are not permitted. An exception to this rule is the Early Music degree programme, where accompaniment by external musicians is permitted.

Language requirements and language certificates

Prospective students who did not obtain their university entrance qualification at a German-speaking institution must provide evidence of the German language proficiency required for the degree programme. If applicants are unable to provide this proof at the time of application and enrolment, they may still be admitted to the entrance examination and the degree programme and enrolled, provided that a lower level of language proficiency is specified for the chosen degree programme or major. Proof of this lower level must also be provided.

In this case, the required proof of language proficiency for the degree programme must be submitted no later than February 15th of the following year for admission to the winter semester, or no later than July 15th of the same year for admission to the summer semester. If proof is not provided within the specified deadline, the student will be de-registered at the end of the semester.

The language requirements are set out in the [Language Proficiency Regulations](#) on our website.

Degree programme	Level of language proficiency required for the degree programme, as defined by the CEFR	Lower entry level according to the CEFR
Bachelor and Master of Music in Performance <u>Majors:</u> all except Composition, Electroacoustic Composition, Voice, Voice Early Music	B1	A2
Bachelor and Master of Music in Performance <u>Majors:</u> Composition, Electroacoustic Composition, Voice, Voice Early Music	B2	B1
Bachelor and Master of Music Education	B2	B1
Master of Music "Arp Schnitger Master Of Historical Church Music"	B2	B1
Concert Exam <u>Subjects:</u> all instruments	B1	No lower entry level
Concert Exam <u>Subjects:</u> Composition, Electroacoustic Composition, Voice, Early Music Voice, Opera Studio (Voice)	B2	No lower entry level

Credit for Graded Examination Results

Graded exams in the subjects of music theory and ear training completed as part of a youth programme at a music conservatory or at a previous conservatory can be credited for those areas of the exam. If you receive credit, then you will not be required to take the theory section of the entrance exam.

In order to receive credit, please indicate this wish on the [online portal for applications](#) and upload the official transcript from the theory courses of your previous conservatory (in the form of a performance overview or Transcript of Records). You will find the exact instructions for this during the application process on the portal.

You will be notified in good time before your entrance examination whether your application has been accepted.

Please note:

- Applications for recognition are no longer possible after the application deadline
- Recognition of instrumental/voice Minor is not possible

Contacts

If you have questions regarding the content of the entrance examination, please contact the appropriate person:

Orchestral Instruments	Prof. Katrin Scholz	k.scholz@hfk-bremen.de
	Prof. Tanja Tetzlaff	ttetzlaff@hfk-bremen.de
	Prof. Sara Kim	sarkim@hfk-bremen.de
Percussion	Prof. Olaf Tzschoppe	o.tzschoppe@hfk-bremen.de
Piano	Prof. Martin Stadtfeld	mstadtfeld@hfk-bremen.de
Accordion	Hon.-Prof. Margit Kern	m.kern@hfk-bremen.de
Voice	Prof. Thomas Mohr	t.mohr@hfk-bremen.de
Early Music	Prof. Mechthild Karkow	mkarkow@hfk-bremen.de
Organ/Arp Schnitger Master	Prof. Dr. Krzysztof Urbaniak	KURBANIAK@hfk-bremen.de
Jazz	Prof. Markus Schieferdecker	mschieferdecker@hfk-bremen.de
Composition	Prof. Jörg Birkenkötter	j.birkenkoetter@hfk-bremen.de
Electroacoustic Composition	Prof. Kilian Schwoon	k.schwoon@hfk-bremen.de
Elementary Music Pedagogy	Prof. Dr. Barbara Stiller	b.stiller@hfk-bremen.de
Music Education Exam	Prof. Dr. Barbara Stiller	b.stiller@hfk-bremen.de
Music Theory/Ear Training	Prof. Dr. Florian Edler	f.edler@hfk-bremen.de
Guitar	Prof. Dr. Fabian Hinsche	FHINSCH@hfk-bremen.de
Recorder	Dörte Nienstedt	d.nienstedt@hfk-bremen.de
Recorder (Early Music)	Mirjam-Luise Münzel	mmuenzel@hfk-bremen.de

For formal inquiries, such as those regarding admission to the entrance exam, exam procedures, or study programs, please contact the Administration at bewerbung-musik@hfk-bremen.de.

BACHELOR OF MUSIC IN PERFORMANCE

Instrumental Majors and Voice

Requirements for the Major

Unless noted otherwise, individual instrumental auditions will last approx. ten minutes.

In some cases, skills in sight-reading (or sight-singing for voice students) may be tested. The following pieces are not compulsory but simply serve as examples of the degree of difficulty required.

Accordion: Two original, contemporary works and a stylistic transcription of a baroque or classical piece (e.g., Bach, Bach-Söhne, Frescobaldi, Scarlatti, Haydn, etc.).

Bassoon: Telemann, Sonatas in E minor, F minor; Danzi, Concerto in F major; Apostel, Sonatina, op. 19.

Flute: Preparation of a stylistically varied programme lasting at least 20 minutes, consisting of three or more works (or individual movements). This should include the first movement of a classical flute concerto. Sight-reading may be required.

Voice: Prepare a programme consisting of three arias (concerto and opera) and four pieces in different styles, including a piece from the 20th or 21st centuries. At least one of the audition pieces should be in German. The examination committee will select various works from your submitted programme to be performed during the exam.

Guitar: A performance of a programme lasting 15–20 minutes, from which the examination committee will make its selection. The recital must include works of different styles and periods. In addition, sight-reading of a simple piece.

Clarinet: Three complete works from different eras.

Piano: The programme must be thoroughly memorized and should contain works from at least three eras, including an etude from the period from 1800 to the present and a sonata from the Classical or Romantic period (including late Romanticism), which must be fully prepared.

Double Bass: A programme lasting 20–30 minutes; works or movements must be prepared in full:

- one movement from a Classical-period sonata or concerto, including a cadenza
- two movements from a Romantic-period concerto
- one 20th-century work

Oboe: Poulenc, Sonata for oboe and piano; Vivaldi, Concerto in C minor; Mozart, Oboe quartet KV 37

Horn: The programme should last between 15 and 20 minutes. The examination committee will choose pieces from this programme. Movements or works must be completely prepared:

- Two works or movements from different eras

- Sight-reading

Trumpet: The programme should last between 10 and 15 minutes. The examination committee will choose pieces from this programme. Movements or works must be completely prepared:

- Two works or movements from different eras
- Sight-reading

Trombone: The programme should last between 15 and 20 minutes. The examination committee will choose pieces from this programme. Movements or works must be completely prepared:

- Two works or movements from eras important to the instrument
- Sight-reading from an easier piece

Timpani/Percussion: Krüger-Schule, etude no. 45 for 4 Pauken; Knauer no. 7 (6/8) and an etude for snare drum of your own choice; roll: pp cresc. ff decresc. pp (tempo 1/4=60 over 5 bars);

Mallets: piece for 4 mallets (e.g. Schlüter, from the solo book for vibraphone), etude for xylophon with 2 mallets.

Viola:

- two contrasting movements from a suite for solo cello or a sonata or partita for solo violin by J. S. Bach, or from a fantasia for solo violin by G. P. Telemann
- an étude by F. A. Hoffmeister, B. Campagnoli, R. Kreutzer, P. Rode or of a comparable level of difficulty
- the first movement of a demanding sonata for viola and piano, e.g. by J. Brahms, F. Schubert or H. Vieuxtemps, or a demanding concert piece for viola and piano, e.g. the 'Concert Piece' by G. Enescu or the 'Romance' by M. Bruch

Violin: Total length of the program: 30 minutes; two contrasting movements from a Baroque solo piece; first movement from a classical concerto (with cadenza); a modern piece written after 1950; one piece of your choice

Cello:

- two contrasting movements from a suite for solo cello by J.S. Bach
- one movement from a Romantic concerto
- an etude (e.g. by Popper, Duport or Piatti)
- a 20th-century work

Requirements for the Instrumental/Voice Minor

Instrumental/voice minors will also be tested by a committee of experts. Please submit your selection of prepared works in writing to the committee, if it was not already submitted by the time you register for the entrance exam. Knowledge will be tested through the performance of easier pieces in various styles from different eras.

- Accordion majors may select a melodic instrument, timpani/percussion, or voice as a minor.
- Guitar majors may select piano, a melodic instrument, or timpani/percussion as a minor.

- For string or brass orchestral instrument, timpani/percussion, as well as voice majors, the minor is piano.
- For piano majors, piano accompaniment is the minor; these skills will not be examined during the entrance exam.

Requirements for Music Theory and Ear Training

As part of an approximately 60-minute-long written exam, you will be required to demonstrate knowledge of the following:

- Notating pitch and rhythm
- Defining intervals, keys, chords
- Fundamentals of harmonics
- Defining intervals, chords, and cadences
- Two-part music dictation
- Questions on style and genre
- Questions on aural analysis

Early Music (Instrumental Majors and Voice)

Requirements for the Major

Instrumental/voice majors are required to perform several works from eras relevant to the subject (approx. 20 minutes long). The following pieces are not obligatory but serve as examples to illustrate the required level of difficulty for the major. In some cases, sight-reading or sight-singing (voice majors) may be tested.

Baroque Bassoon: Boismortier, Sonata in G major, op. 40, no. 2 (adagio/gavotte); Galliard, Sonata 1 in A minor (cantabile/hornpipe/vivace), or Sonata 5 in D minor (adagio/allegro e spiritoso/alla ciciliana).

Baroque Oboe: Two movements (slow/fast) from a sonata, e.g. by Telemann or Händel, and two movements (slow/fast) from a French suite, e.g. by Hotteterre or by Philidor.

Baroque Trombone: Two or three pieces, including:

- A diminution (e.g., Bassano, Rognoni) or one vocal monody (e.g., Viadana, Grandi, Monteverdi)
- An instrumental solo piece (examples: one Canzona from Frescobaldi, La Hieronyma from Cesare, one Recercar from Ortiz, one movement from a Trombone concerto from the 18th century)

Baroque Viola: Two to three works in different styles, including e.g., two or more movements from a sonata by Flackton, Telemann, Corrette.

Baroque Violin: Three works in different styles, including one or more pieces from the 17th century. Including e.g., a sonata by Castello, Fontana, Schmelzer or two or more movements from a sonata by Corelli, Telemann, Vivaldi, Händel, Leclair.

Baroque Violoncello: Free choice of repertoire, however:

- One or more 17th century pieces (e.g., Canzona by Frescobaldi or Ricercari by D. Gabrielli)
- Two or more movements of a sonata for violoncello and basso continuo from the 18th century (e.g. Telemann, Vivaldi, Geminiani, Boccherini or Duport)

Recorder: Three works in different styles and epochs (Selection can be from the Middle Ages, Renaissance, early Baroque, high and late Baroque, 20th/21st century), including an unaccompanied solo piece (e.g., van Eyck, Bassano Ricercata, Telemann Fantasie). The use of at least two different types of recorder (e.g., high Baroque alto recorder & soprano recorder) is expected.

Harpsichord: Three works in different styles from the 16th to the 18th century, including one from the 18th century, e.g. Prelude and Fuge from the Well-Tempered Klavier or several suite movements by J.S. Bach; play a lightly figured bass line, to be prepared shortly beforehand

Voice: Four pieces of different characters from the period between 1550 to 1750, e.g., a lute song (English/Italian), a sacred concerto (German/Latin/Italian) or a song for voice and continuo; a Baroque aria (e.g., Handel) and a Romantic song

Historical Harp: Three to four works (including individual movements) of varying character, ranging from the Renaissance and Baroque periods to the early Classical period (approx. 1500–1770), including an original work for harp (e.g. Cabezón, Ribayaz, Huete, Monteverdi, Mayone, Landi, Handel, Irish and Welsh harp music, the Leipzig Harp Tablature, Musikalische Rüstammer, Wagenseil) as well as a shorter continuo piece

Lute:

Renaissance Lute:

John Dowland: a Fantasy and a Galliard

Francesco da Milano: Fantasy or Ricercar

Hans Neusiedler: Preambulum and a vocal arrangement (e.g. 'Nach willen dein')

Baroque Lute:

Ennemond Gaultier: A suite of your choice

Silvius Leopold Weiss: A suite of your choice

Theorbo/Chitarrone:

Alessandro Piccinini: Toccata, a Corrente and Gagliarda

Giovanni G. Kapsperger: Toccata and Passacaglia

Robert de Visée: A suite of your choice

Vihuela:

Luis Milan: Fantasies

Fuenllana: Vocal arrangement by Christobal de Morales

Narvaez: Guardame las vacas

Baroque guitar:

Francesco Corbetta: A suite of your choice

Robert de Visée: A suite of your choice

Natural Horn: Two works from different eras up to the 19th century, e.g.:

- Christoph Föörster, Concerto no. 1 ex Dis (in E flat) for horn, two violins, viola, and basso continuo, Lund manuscript no. 5 (Saml. Wenster J:1–17)
- G. Ph. Telemann, Horn concerto
- W. A. Mozart, one of the four horn concertos
- J. Haydn, Horn Concerto no. 1 in D major, Hob. VIIId:3 (1762)
- Ferdinand Ries, Horn sonata
- Carl Maria von Weber, Horn concertino, op. 45

Natural Trumpet:

- a sonata by Girolamo Fantini
- Suite in D by G. F. Händel or Sonata in D (G1) by G. Torelli or Suite in D by Henry Purcell or Sonata in D by Corelli
- one work of your own choice

Organ (Early Music): A longer piece with pedalwork from the North German School, e.g. Buxtehude, Lübeck; a piece mainly for two manuals from the 16th or 17th century, e.g. Sweelinck School, Froberger, or similar; sight-reading.

Transverse Flute: Three works of different characters from the Baroque era, including a piece for solo transverse flute, e.g. a Telemann solo fantasie for transverse flute, a German Baroque sonata (e.g. Händel), a French suite (e.g., Hotteterre).

Viola da Gamba: A set of variations by D. Ortiz; a suite or sonata by Johann Schenk or August Kühnel, or something similar; a collection of dance movements or character pieces by Marin Marais.

Zink (Cornetto): An early Baroque solo concerto, e.g. Frescobaldi, La Bernadina, G. P. Cima, Sonata in D minor.

Requirements for the Instrumental Minor

For Early Music majors, the minor is, as a rule, harpsichord. Be prepared to play easier pieces in different styles from various eras. For harpsichord majors, the minor is basso continuo, which requires candidates to perform one prepared and one unprepared figured basso continuo.

Requirements for Music Theory and Ear Training

As part of an approximately 60-minute-long written exam, you will be tested on your knowledge in general music theory and ear training as follows:

- Notating pitch and rhythm
- Defining intervals, keys, and chords
- Fundamentals of harmonics
- Defining intervals, scales (major/minor and church mode), chords, and cadences
- Two-part musical dictation
- Questions on style and genre
- Questions on aural analysis

Jazz (Instrumental Majors and Voice)

Requirements for Jazz Instrumental/Voice Major

Besides technical competence in performing your programme (around 20 minutes in length), artistic abilities in shaping the music and improvisation will be primarily evaluated.

Trumpet, Saxophone, Trombone, Flute, Piano, Guitar, Double Bass, Vibraphone:

- Performance of three standards with improvisation, preferably in different styles, either solo or with piano/band accompaniment
- Performance of a self-prepared transcription of a jazz solo
- One piece from the classical repertoire of the respective instrument (etude or solo piece)
- Sight-reading for combo or big band

Jazz Drums/Percussion:

- Binary and ternary idiomatic jazz grooves and rhythms
- Three standards, including a solo, in a band performance
- One classical piece (etude (e.g. Wilcoxon), solo piece, or transcription of a master solo, e.g. Blakey, Roach, Williams, E. Jones, J. de Johnette)
- Sight-reading a combo or big band part

Jazz Voice:

- Performance of three pieces in the following styles: jazz standards, Latin, binary jazz in affine style each including an improvisation
- Sight-singing from a lead sheet

Requirements for the Instrumental Minor (Jazz Specific)

Candidates are required to perform several easier pieces from the jazz repertoire.

- For piano majors, the jazz-specific minor can be trumpet, saxophone, trombone, flute, voice, double bass, or drums.
- For guitar, trumpet, saxophone, trombone, flute, voice, double bass, drums and vibraphone majors, the jazz-specific minor is piano.

Requirements for the Instrumental/Voice Minor (Classical)

For jazz majors, candidates may minor in the corresponding classical instrument; for voice majors, the minor is voice training. Candidates must show basic knowledge in their classical instrumental/voice minor by performing several easier pieces in different styles from different eras, if possible.

Requirements for Music Theory and Ear Training

As part of an approximately 60-minute-long written exam, candidates will be required to present knowledge of the following:

- Recognition of styles (CD samples in different styles)

- Pitch and rhythm notation
- Elementary knowledge of jazz harmonics and cadences, e.g. IV-V-I, V-V-I, II-V-I in major and minor (5-part)
- Listen to and define intervals, scales, scale steps, chords, and chord progressions
- Rhythm dictation (from a CD fragment)
- One- and two-part music dictation (from a CD fragment)
- Further development of a given melody

Composition

Requirements for Composition Majors

Before the aptitude test, candidates will be required to submit their own compositions ahead of time.

Please upload scores for three of your own compositions on the [online application portal](#)

If the documents are not yet available at the time of your application, you can also submit them by e-mail (bewerbung-musik@hfk-bremen.de) no later than two weeks before the examination date.

Unfortunately, documents submitted after the deadline cannot be considered and will result in exclusion from the admissions process.

Oral practical exam (approx. 30 minutes):

- Colloquium regarding the scores submitted

Written exam (approx. 2 hours):

- Brief analysis of a given score
- Attributing given scores to their correct eras or to individual composers
- Answering specific questions about instrumentation

Requirements for the Instrumental Minor

For composition majors, the minor is piano. Candidates must perform two pieces of medium difficulty in different styles from different eras.

Requirements for Music Theory and Ear Training

As part of a 60-minute-long written exam, candidates must demonstrate knowledge of the following:

- Notating pitch and rhythm
- Defining intervals, keys, chords
- Fundamentals of harmonics
- Defining intervals, chords, and cadences
- Two-part music dictation
- Questions on style and genre
- Questions on aural analysis

BACHELOR OF MUSIC IN MUSIC EDUCATION

Music Education Instrumental/Voice (IGP)

Requirements for the Music Education Major

Unless otherwise noted, auditions will last about ten minutes. Sight-reading skills (or sight-singing for voice majors) may be tested in individual cases. The following works are not obligatory but merely serve as examples of the required level of difficulty.

Accordion: Two original, contemporary works and one stylistically correct transcription of a Baroque or classical piece (e.g. Bach or sons, Frescobaldi, Scarlatti, Haydn, etc.). Excerpts, if necessary, are permissible.

Recorder: Frescobaldi, canzones; Castello, sonatas; Fontana sonatas; Telemann, sonata or solo fantasy (or a comparable work by Bach); Quantz, capriccio; Hirose, Meditation or comparable Avantgarde piece.

Bassoon: Boismortier, Sonatas, op. 26; Weissenborn, Studies, vol. 2; Hindemith, Sonata 1938.

Flute: Preparation of a programme comprising works, or individual movements, from three different stylistic periods.

Voice: Perform one aria from a concerto and an opera each; three songs by different composers, including at least one in German.

Guitar: A performance of a programme lasting 15–20 minutes, from which the examination committee will make its selection. The recital must include works from different styles and periods. In addition, sight-reading of a simple piece.

Clarinet: Three complete works from different eras.

Piano: The programme must be thoroughly memorized and should contain works from at least three eras, including a sonata from the Classical or Romantic period (including late Romanticism), which must be fully prepared.

Double Bass: Marcello, sonatas; Dragonetti, 3 Walzes; Montag, original compositions by Hungarian masters.

Oboe: Händel, Concerto in G minor; Hindemith, Sonata for oboe and piano; Haydn, Concerto in C major.

Horn: Programme length: 15–20 minutes. The examination committee will choose pieces from this programme. Movements or works must be completely prepared:

- Two works or movements from different eras
- Sight-reading

Trumpet: Programme length: 10–15 minutes. The examination committee will choose pieces from this programme. Movements or works must be completely prepared:

- Two works or movements from different eras
- Sight-reading

Trombone: Programme length: 15–20 minutes. The examination committee will choose pieces from this programme. Movements or works must be completely prepared:

- Two works or movements from eras relevant to the instrument
- Sight-reading an easier piece

Timpani/Percussion:

- Hochrainer, Etudes for Timpani, no. 32
- Knauer-Besing, 'Schule für Kleine Trommel', exercise 19

Mallets:

- A piece of your own choice using four mallets (e.g. Schlüter, Solo Book for Vibraphone, vol. 2)
- A xylophone etude of your own choice using two mallets

Viola: A prelude from a suite for solo cello by J. S. Bach, together with two further works or movements from different stylistic periods

Violin: Prepare a programme no longer than 30 minutes. Two contrasting movements from a solo Baroque work; the first movement of a classical concerto (with cadenza); one modern piece written after 1950; one work of your choice.

Cello: A 30-minute programme featuring works from three different periods, including one movement from a concerto

Requirements for the Instrumental/Voice Major (Early Music)

Baroque bassoon: Boismortier, Sonata in G major, op. 40, no. 2 (adagio/gavotte); Galliard, Sonata I in A minor (cantabile/hornpipe/vivace) or Sonata V in D minor (adagio/allegro e spiritoso/alla ciciliana)

Baroque Oboe: Two movements (slow/fast) from a sonata, e.g. by Telemann or Händel, and two movements (slow/fast) from a French suite, e.g. by Hotteterre or Philidor

Baroque Trombone: Two or three pieces, including:

- A diminution (examples: Bassano, Rognoni) or one vocal monody (examples: Viadana, Grandi, Monteverdi)
- An instrumental solo piece (examples: one Canzona from Frescobaldi, La Hieronyma from Cesare, one Recercar from Ortiz, one movement from a Trombone concerto from the 18th century)

Baroque Viola: Two or three works in different styles, including e.g. two or more movements from a sonata by Flackton, Telemann, Corrette.

Baroque Violin: Three works in different styles, including one or more pieces from the 17th century. Including e.g. a sonata by Castello, Fontana, Schmelzer or two or more movements from a sonata by Corelli, Telemann, Vivaldi, Händel, Leclair.

Baroque Violoncello: Free choice of repertoire, however:

- One or more 17th century pieces (e.g. Canzona by Frescobaldi or Ricercari by D. Gabrielli)
- Two or more movements of a sonata for violoncello and basso continuo from the 18th century (e.g. Telemann, Vivaldi, Geminiani, Boccherini or Duport)

Recorder: Three works in different styles and epochs (Selection can be from the Middle Ages, Renaissance, early Baroque, high and late Baroque, 20th/21st century), including an unaccompanied solo piece (e.g. van Eyck, Bassano Ricercata, Telemann Fantasie), use of at least two different types of recorder (e.g. high Baroque alto recorder & soprano recorder).

Harpsichord: Three works in different styles from the 16th to 18th century, including one from the 18th century, e.g. Prelude and Fugue from the Well-Tempered Clavier or several movements from a suite by J. S. Bach; play a lightly figured bass line prepared shortly beforehand.

Voice: Four works of different characters from the period between 1550 and 1750, e.g. a lute song (English/Italian), one sacred music concerto (German/Latin/Italian) or one song for voice and continuo, one Baroque aria (e.g. Handel), and one of the Romantic songs.

Historical Harp: Three to four works (including individual movements) of varying character, ranging from the Renaissance and Baroque periods to the early Classical period (approx. 1500–1770), including, optionally, an original work for harp (e.g. Cabezon, Ribayaz, Huete, Monteverdi, Mayone, Landi, Händel, Irish and Welsh harp music, the Leipzig Harp Tablature, Musikalische Rüstkammer, Wagenseil)

Lutes

Renaissance lute:

- Adrian Le Roy: a dance sequence
- Hans Neusiedler: Preamble, dance and vocal arrangement (e.g. 'Nach willen dein') from 1536/I

Baroque lute:

- David Kellner: a fantasia
- Wolff Jacob Lauffensteiner: A suite of your choice

Theorbo/chitarrone:

- Alessandro Piccinini: Toccata I or IV, Gagliarda and Corrente
- Robert de Visée: Suite in D minor

Natural Horn: Two works from different eras up to the 19th century, for example:

- Christoph Förster, Concerto no. 1 ex Dis (in E flat) for horn, two violins, viola, and basso continuo, Lund manuscript no. 5 (Saml. Wenster J:1–17)
- G. Ph. Telemann, Horn concerto
- W. A. Mozart, one of the four horn concertos

- J. Haydn, Horn Concerto no. 1 in D major, Hob. VIIId:3 (1762)
- Ferdinand Ries, Horn sonata
- Carl Maria von Weber, Horn concertino, op. 45

Natural Trumpet:

- Sonata by Girolamo Fantini
- Suite in D major by G. F. Händel or Sonata in D (G1) by G. Torelli, or Suite in D by Henry Purcell or Sonata in D by Corelli
- One piece of your own choice

Organ (Early Music): One of the longer works from the North German School, played with pedal, e.g. Buxtehude, Lübeck; one 16th or 17th-century work played mainly with two manuals, e.g. Sweelink School, Froberger or similar; sight-reading

Transverse Flute: Three works of different characters from the Baroque era, including a piece for solo transverse flute, e.g. a Telemann Fantasie for solo transverse flute, one German Baroque sonata (e.g. Händel), one French suite (e.g. Hotteterre)

Viola da Gamba: A set of variations by D. Ortiz; a suite or sonata by Johann Schenk or August Kühnel, or something similar; a collection of dance movements or character pieces by Marin Marais

Zink (Cornetto): One solo early Baroque concerto, e.g. Frescobaldi, La Bernadina, G. P. Cima, Sonata in D minor

Requirements for the Instrumental/Voice Minor

Instrumental/voice minors will also be tested by a committee of experts. If it has not already been done by the time you register for the entrance exam, please submit your selection of prepared works in writing to the committee. Knowledge will be tested through the performance of two to three prepared pieces in different styles from different eras.

- Accordion majors may select melodic instrument, timpani/percussion, or voice as a minor
- Guitar majors may select piano, melodic instrument, or timpani/percussion as a minor
- For orchestral string or brass instrument, timpani/percussion, or voice majors, piano is the minor
- For early music string or brass instrument majors, harpsichord is the minor
- Recorder majors may select either piano or harpsichord as a minor
- For piano majors, accompaniment is the minor; this will not be tested in the entrance exam

Requirements for Music Theory and Ear Training

As part of an approximately 60-minute-long written exam, candidates will be required to show knowledge of the following:

- Notating pitch and rhythm
- Defining intervals, keys, chords
- Fundamentals of harmonics

- Defining intervals, chords, and cadences
- Two-part music dictation
- Questions on style and genre
- Questions on aural analysis

Requirements for the Music Education Exam

This section of the examination is obligatory for everyone applying to the Bachelor of Music, the programme in Instrumental and Voice Education, (IGP), or in Jazz. Instructors will administer the group exam, which will last no longer than 60 minutes maximum. The required content will be performed as ad hoc tasks using forms of expression such as voice, language, physical percussion, movement, and/or playing an instrument. Tasks may be chosen from the following areas:

- Singing and speaking (rhythms/melodies/vocal improvisation)
- Playing percussion or melodic instruments (rhythms/melodies/improvisation)
- Group discussion on topics relevant to the programme

Requirements for the Instrumental/Voice Major (Jazz)

Besides technical competence in performing your programme (approx. 20 minutes in length), evaluations will primarily concentrate upon your artistic abilities in shaping the music and improvisation.

Trumpet, Saxophone, Trombone, Flute, Piano, Guitar, Double Bass, Vibraphone:

- Performance of three standards with improvisation, preferably in different styles, either solo or with piano/band accompaniment
- Performance of a self-prepared transcription of a jazz solo
- One piece from the classical repertoire of the respective instrument (etude or solo piece)
- Sight-reading for combo or big band

Jazz Drums/Percussion:

- Binary and ternary idiomatic jazz grooves and rhythms
- Three standards, including a solo, in a band performance
- One classical piece (etude, solo piece, or transcription)
- Sight-reading for combo or big band

Jazz Voice:

- Perform three pieces in the following styles: jazz standards, Latin, binary jazz in affine style; each should include an improvisation
- Sight-singing from a lead sheet

Requirements for the Instrumental Minor (Jazz-Specific)

Perform several easier pieces from the jazz repertoire.

- For piano majors, the jazz-specific minor can be trumpet, saxophone, trombone, flute, voice, double bass, or drums.
- For guitar, trumpet, saxophone, trombone, flute, voice, double bass, drums and vibraphone majors, the jazz-specific minor is piano.

Requirements for the Instrumental/Voice Minor (Classical)

For jazz majors, the classical minor is the corresponding classical instrument; for voice majors, it is voice training. For the classical instrument/voice minor, the following basic knowledge must be demonstrated:

- Perform two compositions of medium difficulty

Requirements for Music Theory and Ear Training

As part of an approximately 60-minute-long written exam, candidates will be required to demonstrate knowledge of the following:

- Define styles (using samples from CDs in various styles)
- Pitch and rhythm notation
- Elementary knowledge of jazz harmonics and cadences, e.g. (IV.V-I, V-V-I, II-V-I) in major and minor

(5-part)

- Listen to and define intervals, scales, keys, chords, and chord progressions
- Rhythm dictation (using a CD excerpt)
- One- and two-part music dictation (using a CD excerpt)
- Further development of a given melody

Requirements for the Music Education Exam

This section of the examination is obligatory for everyone applying to the Bachelor of Music programme in Instrumental and Voice Education (IGP), or in Jazz. Instructors will administer the group exam, which will last no longer than 60 minutes. The required content will be performed as ad hoc tasks using forms of expression such as voice, language, physical percussion, movement, and/or playing an instrument.

Tasks may be chosen from the following areas:

- Singing and speaking (rhythms/melodies/vocal improvisation)
- Playing percussion or melodic instruments (rhythms/melodies/improvisation)
- Group discussion on topics relevant to the programme

Elementary Music Education (EMP)

Requirements for the Elementary Music Education Major

1. Group exam (60–90 minutes); this exam will be administered by instructors
 - Playing large and small percussion instruments (rhythms/melodies/improvisation)
 - Singing and speaking (rhythms/melodies/vocal improvisation)
 - Movement and dance (physical coordination and improvisation)
2. Leading a group of co-applicants (max. 10 minutes per person)
Prepare to lead a group of adult students or co-applicants (content may be freely selected from the fields of music, movement, voice/speech, and improvisation)
3. Individual exam
 - Practical music section: a briefly prepared, short solo performance using voice, speech, movement, and/or playing an instrument (length: around three minutes). Instrument or voice majors may use their instrument or voice but are not obligated to do so.
 - Colloquium with the committee (including reflection upon the EMP programme and why you are motivated to join it)

We recommend emailing Prof. Dr. Barbara Stiller (b.stiller@hfk-bremen.de) in time to prepare properly. Classroom observation beforehand is also possible by arrangement.

Requirements for the Instrumental/Voice Second Major

Perform (length: about 10 minutes) several works (individual movements are permitted, but a complete sonata is required for the major in piano) in different styles from different eras (accordion, recorder, fagott, flute, guitar, french horn, clarinet, piano, double bass, oboe, timpani/percussion, trumpet, trombone, voice, viola, violin, or cello, as well as all early music instruments/voice).

Besides technical skills, the evaluation will focus on artistry. In individual cases, sight-reading skills may be tested. The following pieces should not be considered obligatory but simply serve as examples of the degree of difficulty required.

Accordion: One contemporary work, optionally another original work or a stylistically correct transcription.

Recorder: Van Eyck, 'Fluyten Lusthof'; Frescobaldi, Canzones; one Baroque solo sonata (e.g. Loeillet or Handel); Linde, 'Neuzeitliche Übungsstücke', Caprices, 'Music for a Bird'.

Bassoon: Galliard, sonatas; Weissenborn, Studies, vol. 1; Bruns, from 5 Pieces, op. 40.

Flute: Preparation of a programme comprising works, or individual movements, from three different stylistic periods.

Voice: Perform one aria from a concerto and one from an opera; three songs by different composers, including at least one piece in German.

Guitar: A performance of a programme lasting 15–20 minutes, from which the examination committee will make its selection. The recital must include works from different styles and periods. In addition, sight-reading of a simple piece.

Horn: Programme length: 15–20 minutes. The examination committee will choose pieces from this programme. Movements or works must be completely prepared:

- Two works or movements from different eras
- Sight-reading

Clarinet: Three works from different eras.

Piano: The programme should consist of a fully prepared sonata and two short works from other eras.

Double Bass: Simandl, 30 Etudes; Daré, Menuett; Müllich, 'Fünf Minuten'.

Oboe: Loeillet, Sonata in C major; Britten, Metamorphoses I Pan; Donizetti, Sonata, second movement.

Organ: Buxtehude, Prelude and fuge in G major; Bach, Canzona in D minor, BWV 588; Mendelssohn-Bartholdy, Prelude and fuge in G major.

Timpani/Percussion: Knauer-Besing, 'Schule für Kleine Trommel', exercises 8 to 12.

Trombone: Programme length: 15–20 minutes. The examination committee will choose pieces from this programme. Movements or works must be completely prepared:

- Two works or movements from eras relevant to the instrument
- Sight-reading an easier piece

Trumpet: Programme length: 10–15 minutes. The examination committee will choose pieces from this programme. Movements or works must be completely prepared:

- Two works or movements from different eras
- Sight-reading

Viola: Two works or movements from different stylistic periods

Violin: Bach, Concerto in a minor; Mozart, one sonata; one movement from a solo sonata by Hindemith or Prokofjew.

Cello: A 30-minute programme featuring works from three different periods, including one movement from a concerto.

Requirements for the Instrumental/Voice Second Major (Early Music)

Baroque Bassoon: Boismortier, Sonata in G major, op. 40, no. 2 (adagio/gavotte); Galliard, Sonata I in a minor (cantabile/hornpipe/vivace) or Sonata 5 in d minor (adagio/allegro e spiritoso/alla Ciciliana).

Baroque Oboe: Two movements (slow/fast) from a sonata, e.g. by Telemann or Händel, and two movements (slow/fast) from a French suite, e.g. by Hotteterre or Philidor.

Baroque Trombone:

Two or three pieces, including:

- A diminution (examples: Bassano, Rognoni) or one vocal monody (examples: Viadana, Grandi, Monteverdi)
- An instrumental solo piece (examples: one Canzona from Frescobaldi, La Hieronyma from Cesare, one Recercar from Ortiz, one movement from a Trombone concerto from the 18th century)

Baroque Viola: Two or three works in different styles, including e.g. two or more movements from a sonata by Flackton, Telemann, Corrette.

Baroque Violin: Three works in different styles, including one or more pieces from the 17th century. Including e.g. a sonata by Castello, Fontana, Schmelzer or two or more movements from a sonata by Corelli, Telemann, Vivaldi, Händel, Leclair.

Baroque Violoncello: Free choice of repertoire, including:

- One or more 17th century pieces (e.g. Canzona by Frescobaldi or Ricercari by D. Gabrielli)
- Two or more movements of a sonata for violoncello and basso continuo from the 18th century (e.g. Telemann, Vivaldi, Geminiani, Boccherini or Duport)

Recorder: Three works in different styles and epochs (Selection can be from the Middle Ages, Renaissance, early Baroque, high and late Baroque, 20th/21st century), including an unaccompanied solo piece (examples: van Eyck, Bassano Ricercata, Telemann Fantasie), use of at least two different types of recorder (example: high Baroque alto recorder & soprano recorder).

Harpsichord: Three works in different styles dating from the 16th to the 18th century, including one from the 18th century, e.g. Prelude and fugue from the Well-Tempered Klavier or several suite sets by J. S. Bach; you must also play a lightly figured bass line.

Historical Harp: Three to four works (including individual movements) of varying character, ranging from the Renaissance and Baroque periods to the early Classical period (approx. 1500–1770), including, optionally, an original work for harp (e.g. Cabezon, Ribayaz, Huete, Monteverdi, Mayone, Landi, Händel, Irish and Welsh harp music, the Leipzig Harp Tablature, Musikalische Rüstammer, Wagenseil)

Lutes

Renaissance lute:

Adrian Le Roy: a dance sequence

Hans Neusiedler: Preamble, dance and vocal arrangement (e.g. 'Nach willen dein') from 1536/I

Baroque lute:

David Kellner, a fantasia

Wolff Jacob Lauffensteiner: a suite of your choice

Theorbo/chitarrone:

Alessandro Piccinini: Toccata I or IV, Gagliarda and Corrente

Robert de Visée: Suite in D minor

Natural Horn: Two works from different eras up to the 19th century, for example:

- Christoph Förster, Concerto no. 1 ex Dis (in E flat) for horn, two violins, viola, and basso continuo, Lund manuscript no. 5 (Saml. Wenster J:1–17)
- G. Ph. Telemann, Horn concerto
- W. A. Mozart, one of the four horn concertos
- J. Haydn, Horn Concerto no. 1 in D major, Hob. VIIId:3 (1762)
- Ferdinand Ries, Horn sonata
- Carl Maria von Weber, Horn concertino, op. 45

Natural Trumpet:

- Sonata by Girolamo Fantini
- Suite in D major by G. F. Händel or Sonata in D (G1) by G. Torelli, or Suite in D by Henry Purcell or Sonata in D by Corelli
- One piece of your own choice

Organ (Early Music): One of the longer works from the North German School, played with pedal, e.g. Buxtehude, Lübeck; one 16th or 17th-century work played mainly with two manuals, e.g. Sweelink School, Froberger or similar; sight-reading.

Transverse Flute: Three works of different characters from the Baroque era, including a piece for solo transverse flute, e.g. a Telemann solo fantasie for transverse flute, a German Baroque sonata (e.g. Händel), a French suite (e.g. Hotteterre).

Viola da Gamba: A sample variation by D. Ortiz; a sonata by Telemann; a medley of easy dance movements from a Marais suite, or similar.

Voice: Four works of different characters from the period between 1550 and 1750, e.g. a lute song (English/Italian), one sacred music concerto (German/Latin/Italian) or one song for voice and continuo, one Baroque aria (e.g. Händel), and one of the Romantic songs.

Zink (Cornetto): One early Baroque solo concerto, e.g. Frescobaldi, La Bernadina, G. P. Cima, Sonata in d minor.

Requirements for the Instrumental/Voice Minor

If it has not already been done by the time you register for the entrance exam, please submit your selection of prepared works in writing to the committee. Knowledge will be tested through the performance easier pieces in different styles from different eras.

- Accordion majors may select melodic instrument, timpani/percussion, or voice as a minor.
- Guitar majors may select piano, a melodic instrument, timpani/percussion or voice as a minor
- For orchestral string or brass instrument, timpani/percussion, and voice majors, piano is the minor.
- For early music string or brass instrument majors, harpsichord is the minor.
- Recorder majors may select either piano or harpsichord as a minor. This can be chosen by the applicants themselves.
- For piano majors, accompaniment is the minor; this will not be tested in the entrance exam.

Requirements for Music Theory and Ear Training

As part of a 60-minute-long written exam, candidates must demonstrate knowledge of the following:

- Notating pitch and rhythm
- Defining intervals, keys, chords
- Fundamentals of harmonics
- Defining intervals, chords, and cadences
- Two-part music dictation
- Questions on style and genre
- Questions on aural analysis

Requirements for the Instrumental/Voice Second Major (Jazz)

Besides technical competence in performing your programme (approx. 15 minutes), evaluations will primarily concentrate upon your artistic abilities in shaping the music and improvisation.

Trumpet, Saxophone, Trombone, Flute, Piano, Guitar, Double Bass, Vibraphone:

- Performance of three standards with improvisation, preferably in different styles, either solo or with piano/band accompaniment
- Performance of a self-prepared transcription of a jazz solo
- One piece from the classical repertoire of the respective instrument (etude or solo piece)
- Sight-reading for combo or big band

Jazz Drums/Percussion:

- Binary and ternary idiomatic jazz grooves and rhythms
- Three standards, including a solo, in a band performance
- One classical piece (etude, solo piece, or transcription)
- Sight-reading for combo or big band

Jazz Voice

- Perform three pieces in the following styles: Jazz standards, Latin, binary jazz in affine style; each should include an improvisation
- Sight singing from a lead sheet

Requirements for the Instrumental Minor (Jazz-Specific)

Perform several easier pieces from the jazz repertoire.

- For piano majors, the jazz-specific minor can be trumpet, saxophone, trombone, flute, voice, double bass, or drums.
- For guitar, trumpet, saxophone, trombone, flute, voice, double bass, drums and vibraphone majors, the jazz-specific minor is piano.

Requirements for Instrumental/Voice Minor (Classical)

For jazz majors, the classical minor is the corresponding classical instrument; for voice majors, it is voice training. For the classical instrument/voice minor, the following basic knowledge must be demonstrated:

- Perform two compositions of medium difficulty

Requirements for Music Theory and Ear Training (Jazz EMP)

As part of an approximately 60-minute-long written exam, candidates will be required to demonstrate knowledge of the following:

- Define styles (using samples from CDs in various styles)
- Pitch and rhythm notation
- Elementary knowledge of jazz harmonics and cadences, e.g. (IV.V-I, V-V-I, II-V-I) in major and minor (5-part)
- Listen to and define intervals, scales, keys, chords, and chord progressions
- Rhythm dictation (using a CD excerpt)
- One- and two-part music dictation (using a CD excerpt)
- Further development of a given melody

TRANSFERRING INTO THE BACHELOR OF MUSIC PROGRAMME

For advanced students

An application for a higher semester is considered if a course of study has already been started in the same or in a related degree programme.

Applicants must take the entrance exam for the Bachelor of Music programme. Formats and content for all of the majors can be found under the corresponding sections in this guide to the entrance exam. For candidates transferring from the Bachelor of Music in Performance programme to the Bachelor of Music in Music Education, there will be a Music Education Examination along with the major examination.

The Music Education Exam (BA KPA higher semester)

This part of the examination is required for all those who wish to take up studies in the Bachelor of Music in Music Education for the fields of study Instrumental and Vocal Education (IGP), Elementary Music Education (EMP) or Jazz. The examination can take place as an individual or group examination, depending on the applicant's situation. It lasts approx. 30 minutes and is guided by the lecturer.

Contents:

1. Ad hoc task for the musical composition of a spontaneously given topic with the means of expression instrumental playing, voice, speech, body percussion and/or movement.
2. Colloquium
3. Interview to explain the motivation for taking up studies in artistic-pedagogical training at the HfK Bremen.

MASTER OF MUSIC IN PERFORMANCE

Requirements for the Instrumental Major

Audition for Instrumental Majors

In general: The following pieces are not obligatory but are simply examples to indicate the degree of difficulty required for the major. Sight-reading skills may also be tested. A brief colloquium with the examination committee is part of the examination.

If no separate details are given for individual instruments, the duration of the audition is approx. 10 minutes.

For Bassoon, Oboe, Double Bass, Viola, Violin, Cello:

Please prepare a challenging programme of at least 60 minutes in length. The programme must contain works from in at least three different styles, from three different eras, including at least two complete movements each of a classical and a romantic solo concerto (for Viola, a concerto by Walton, Hindemith or Bartók instead of the Romantic solo concerto) plus one work from the period after 1950.

Accordion: Three works in three different styles from at least two different eras are required.

Flute: Preparation of a challenging programme lasting at least 45 minutes, consisting of three or more fully prepared works from different stylistic periods, including a flute concerto by Wolfgang Amadeus Mozart and a work from the 20th/21st century. Sight-reading may be required.

Guitar: A recital of a programme lasting approximately 45 minutes, from which the examination board will make its selection. The recital must include works from different styles and periods.

Clarinet: Three complete works from different eras.

Piano: The programme must be thoroughly memorized and should contain works from at least three eras, including two etudes or similar virtuoso short forms by two composers from the period from 1800 to the present and a sonata from the Classical or Romantic period (including late Romanticism), which must be fully prepared.

Horn, Trumpet and Trombone: The programme should be between 30 and 45 minutes long. The examination committee will select the pieces, which must be completely prepared:

- Three works from different eras

Timpani/Percussion: Please prepare a challenging programme at least 40 minutes long. The programme must contain the following:

- Mallets: one piece of your own choice featuring four mallets
- Setup: one piece of your own choice
- Timpani: Krüger 45
- Orchestral parts for timpani, xylophone, chime and snare drum

Organ: Programme lasting approx. 45 minutes, from which the examination committee will make a selection. The works must be fully prepared and come from different eras, including a major work by Johann Sebastian Bach and a work from the 19th or 20th century.

Requirements for the Voice Major

Audition: Please prepare a challenging programme at least 60 minutes long. The programme must contain the following:

- Works from three different eras, including at least one piece composed in the 20th century or in the 21st century
- Three arias (opera and oratorio) and three piano lieder
- Works in German, Italian, French, and English

The examination will include a brief discussion with the examination committee.

Requirements for Composition and Electroacoustic Composition

The same formal requirements apply to the Composition and Electroacoustic Composition programmes. Distinctions will be made based on the content of the portfolio submitted.

Present a portfolio of your own compositions: The portfolio should contain a list of works and at least three of your own compositions in the form of sheet music and/or recordings (especially for electroacoustic music). Further documentation (e.g. intermedia work, software projects) may be added. The portfolio must be submitted via email to bewerbung-musik@hfk-bremen.de at least two weeks before the examination. Alternatively, the portfolio can be uploaded before the application deadline in the designated area of the [online application portal](#).

Exam colloquium (Length: approx. 30 minutes): A discussion of the works submitted and questions regarding composition.

MASTER OF MUSIC EARLY MUSIC

Requirements for the Instrumental Major

Audition (Length: approx. 20 minutes)

You must prepare a challenging programme that is at least 60 minutes long. The following pieces should be considered examples. They may be replaced with comparable works in the same style and of the same degree of difficulty. Sight-reading skills may be tested. The exam also encompasses a brief discussion with the examination committee.

Baroque Fagott: Boismortier, Sonata in B-flat major, op. 40, no. 2 (adagio/gavotte); Galliard, Sonata I in A minor (cantabile/hornpipe/vivace) or Sonata V in D minor (adagio/allegro spiritoso/alla Ciciliana).

Baroque Oboe: Two movements (slow/fast) from a sonata, e.g. by Telemann or Händel and two movements (slow/fast) from a French suite, e.g. by Hotteterre or Philidor.

Baroque Trombone: Three or four pieces, including:

- A diminution (examples: Bassano, Rognoni, Dalla Casa, self-composed)
- One vocal monody (examples: Viadana, Grandi, Monteverdi)
- An instrumental solo piece (examples: one Canzona from Frescobaldi or Cesare, one movement from a Trombone concerto from the 18th century) or an ensemble piece with trombone or slide trumpet (e.g., a piece for alta capella, a canzona or sonata from the 17th century (Castello, Picchi, Bertali), an aria with trombone obbligato from the 18th century (Fux, Caldara, Ziani)).

Baroque Viola: Two or three works in different styles, including e.g., two or more movements from a sonata by Flackton, Telemann, Corrette.

Baroque Violin: Three works in different styles, including one or more pieces from the 17th century. Including e.g., a sonata by Castello, Fontana, Schmelzer or two or more movements from a sonata by Corelli, Telemann, Vivaldi, Händel, Leclair.

Baroque Violoncello: Free choice of repertoire, including:

- One or more 17th century pieces (e.g., Canzona by Frescobaldi or Ricercari by D. Gabrielli)
- Two or more movements of a sonata for violoncello and basso continuo from the 18th century (e.g. Telemann, Vivaldi, Geminiani, Boccherini or Duport)

Recorder: Three works in different styles and epochs (Selection can be from the Middle Ages, Renaissance, early Baroque, high and late Baroque, 20th/21st century), including an unaccompanied solo piece (examples: van Eyck, Bassano Ricercata, Telemann Fantasie), use of at least two different types of recorder (example: high Baroque alto recorder & soprano recorder).

Harpsichord: Three works in different styles dating from the 16th to 18th century, including one piece from the 18th century, e.g. Prelude and Fuge from the Well-Tempered Klavier or several suite sets by J. S. Bach. You must also play a lightly figured bass line, to be prepared shortly beforehand.

Basso continuo: For each of the respective instrumental majors (instruments: harpsichord, organ, lute, historical harp): solo pieces from different stylistic eras; basso continuo (a) prepared: three works of your choice, with your own soloists; (b) unprepared: assignment from the examiners, 30 minutes of playing time.

Pianoforte: Please contact the Campus-Office-Musik (bewerbung-musik@hfk-bremen.de).

Historical Harp: Three to four works (including individual movements) of varying character, ranging from the Renaissance and Baroque periods to the early Classical period (approx. 1500–1770), including an original work for harp (e.g. Cabezon, Ribayaz, Huete, Monteverdi, Mayone, Landi, Handel, Irish and Welsh harp music, the Leipzig Harp Tablature, Musikalische Rüstkammer, Wagenseil) as well as a shorter continuo piece

Organ (Early Music): One longer work for two manuals and pedal obligato (toccata or similar) from the early 17th century, e.g. Buxtehude, Bach; one work for mainly manuals from the 16th or early 17th century, e.g. Sweelinck, Frescobaldi, Froberger.

Lute:

Renaissance Lute:

John Dowland: A Fancy P1a, 6, 73, or similar

Francesco da Milano: Fantasia 27, 33, 64, 38, or similar

Baroque Lute:

Silvius Leopold Weiss: Sonata in F minor, A minor, F-sharp minor

Johann Sebastian Bach: BWV 995

Theorbo/Chitarrone:

Alessandro Piccinini: Toccata cromatica, Partite sopra l'Alemana

Robert de Visée: Suite in A minor and C minor

Natural Horn: Two works from different eras up to the 19th century, e.g.:

- Christoph Förster, Concerto no. 1 ex Dis (in E flat) for horn, two violins, viola, and basso continuo, Lund manuscript no. 5 (Saml. Wenster J:1–17)
- G. Ph. Telemann, Horn concerto
- W. A. Mozart, one of the four horn concertos
- J. Haydn, Horn Concerto no. 1 in D major, Hob. VIIId:3 (1762)
- Ferdinand Ries, Horn sonata
- Carl Maria von Weber, Horn concertino, op. 45

Natural Trumpet: One sonata by G. Fantini, one movement from the Suite for trumpet and strings by G. F. Händel or from the Sonata for trumpet and strings by H. Purcell.

Transverse Flute: Three works of different character from the Baroque era, including a piece for solo transverse flute, e.g., a Telemann solo fantasie for transverse flute, a German Baroque sonata (e.g., Händel), a French suite (e.g., Hotteterre).

Viola da Gamba: Division by Chr. Simpson; one suite by L. de Caix d'Hervelois; first gamba sonata by Bach or similar.

Zink (Cornetto): A diminution by Bassano, an early Baroque solo concerto, e.g., Frescobaldi, La Bernadina, G. P. Cima, Sonata in D.

Requirements for the Voice Major

Audition (Length: approx. 10 minutes):

Please prepare a challenging programme that is at least 60 minutes long. The programme must contain the following:

- Works in diverse genres and styles from the period between 1550 and 1850: a diminution, a lute song, a sacred music concerto/solo motet, an aria from a late Baroque opera or cantata (secular, e.g. Händel), one aria from a cantata or oratorio by J. S. Bach, one recitative.
- Works in German, Latin, Italian, French, and English.

Sight-singing skills may be tested. The exam also includes a brief discussion with the examination committee.

ARP SCHNITGER MASTER OF HISTORICAL CHURCH MUSIC

Organ (Length: approx. 20 minutes)

Please prepare pieces in diverse styles dating from the 16th to the 18th century, including one by J. S. Bach. The following pieces should be considered examples. They may be replaced with comparable works in the same style and of the same degree of difficulty. Sight-reading skills may be tested. The exam also encompasses a brief discussion with the examination committee:

- A longer work (toccata or similar) for two manuals and pedal obligato from the early 18th century, e.g. Buxtehude, Bach
- One primarily manual work from the 16th or early 17th century, e.g., Sweelinck, Frescobaldi, Froberger.
- Liturgical organ piece/improvisation: (length: approx. 15 minutes).
 - Prepared: Bicinium based on a given chorale
 - Prelude of your own choice based on a given chorale
 - Accompaniment for a hymn from a hymnal (two verses), various intonations, each modeled as far as possible after styles from the 16th to 18th centuries.
 - Ad hoc: prelude and song accompaniment based on a given chorale.

Choir and Ensemble Conducting (Length: approx. 20 minutes)

Rehearse and conduct a choral work or vocal ensemble piece of medium difficulty from the 16th to 18th century (the task will be assigned one week before the examination).

Historical Keyboard Instruments/Basso Continuo Minor (Length: approx. 15 minutes)

Present three works in different styles dating from the 16th to 18th century; sight-read an easier solo piece and a piece for basso continuo.

Voice Minor (Length: approx. 10 minutes)

Present at least two different solo pieces from the 17th and 18th centuries; sight-sing a choral part of medium difficulty (motet or chorale movement).

MASTER OF MUSIC IN MUSIC EDUCATION

Instrumental/Voice Education (IGP)

Requirements for Instrumental Pedagogy

Music Exam

Audition for Instrumental Majors (Length: 10–15 minutes)

Please prepare a challenging programme that is at least 45 minutes long. The programme must contain works from three different eras, including a piece from the period after 1950.

Required for All Instrumental/Voice Majors:

The exam includes a three-minute-long moderation. Beyond simply performing it, one of the pieces prepared for the entrance exam must be orally explained to the committee. In a presentation of three minutes maximum, selected aspects of the piece must be explained, such as:

- Personal connections to the work
- Reasons for selecting the piece
- Historical-critical
- Music theory-analytical
- Social history
- Reception- or production-oriented

Sight-reading skills may also be tested.

The exam also includes a brief discussion with the examination committee.

Accordion: Three works in different styles from at least two different eras are required.

Flute, Bassoon, Clarinet, Double bass, Oboe, Viola, Violin, Cello:

The programme must contain works from three different eras, including a piece from the period after 1950.

Guitar: A recital of a programme lasting approximately 45 minutes, from which the examination committee will make its selection. The programme must include works from different styles and periods.

Piano: The programme must be thoroughly memorized and should contain works from at least three eras, including one etude or one similar virtuoso short form by composers from the period from 1800 to the present and a sonata from the Classical or Romantic period (including late Romanticism), which must be fully prepared.

Horn, Trumpet, and Trombone: A programme of 30–45 minutes; the examination committee will select which pieces you will play. The works must be completely prepared:

- Three works from different eras

Timpani/Percussion: Please prepare a challenging programme at least forty minutes long. The programme must contain the following:

- Marimba: one piece of your own choice featuring four mallets
- Vibraphone: one piece of your own choice featuring four mallets
- Xylophone: etude of your own choice featuring two mallets
- Snare drum: etude of your own choice
- Setup: one piece of your own choice
- Timpani: Krüger 45

Required for All Early Music Instruments:

The programme must contain works in different genres and styles from the period between 1550 and 1800.

Required for Jazz Instrumental/Jazz Voice:

Audition for instrumental majors (Length: approx. 20 minutes, with combo). Please prepare a challenging programme at least 45 minutes long. You may include one of your own compositions. The programme must contain compositions in at least three different jazz styles, as well as improvised sections.

Jazz-Trumpet, Saxophone, Trombone, Flute, Piano, Guitar, Double Bass, Vibraphone:

- Performance of three standards with improvisation, preferably in different styles, either solo or with piano/band accompaniment
- Performance of a self-prepared transcription of a jazz solo
- One piece from the classical repertoire of the respective instrument (etude or solo piece)
- Sight-reading for combo or big band

Jazz Drums/Percussion:

- Binary and ternary idiomatic jazz grooves and rhythms
- Play three standards with a band, including an improvised solo
- Include your own arrangements and one of your own compositions
- Sight-reading a combo or big band part

Jazz Voice:

- Present three pieces in these styles: jazz standards, latin, binary jazz in an affine style each including an improvisation
- Include your own arrangements and one of your own compositions
- Sight-sing from a lead sheet

Requirements for the Music Education Exam

The examination consists of three parts and is usually held as a group examination:

1. Dealing with scientific texts (10 minutes)

Content: In a presentation, candidates must demonstrate how they deal with a text excerpt

- Ability to grasp scientific positions and independently reformulate them

- Ability to discuss scientific positions and supplement them with other music education positions
- Ability to make plausible practical references to relevant aspects of teaching, based on the text excerpt

Preparation time: Approx. 15 minutes.

2. Analyze a filmed teaching sequence (10 minutes)

Content: In a discussion, candidates must demonstrate their ability to describe and reflect on the contextual, methodological, pedagogical-psychological, communicative, and didactic aspects of teaching and relate them to one another.

Preparation time: approx. 15 minutes

3. Colloquium (10 minutes)

Content: In a discussion, candidates must present arguments for their personal understanding of teaching, learning, rehearsing, the teacher-pupil relationship, etc.

Requirements for Vocal Pedagogy

Audition (Length: 10–15 minutes): Please prepare a challenging programme at least 45 minutes long. The programme must contain the following:

- Works from three different eras, including at least one piece composed in the 20th century or in the 21st century
- Three arias (opera and oratorio) and three piano lieder
- Works in German, Italian, French, and English

Required for Early Music/Voice:

Audition (Length: approx. 20 minutes): please prepare a challenging programme that is at least 45 minutes long. The programme must contain works in different genres and styles from the period between 1550 and 1800.

Required for All Instrumental/Voice Majors:

The exam includes a three-minute-long moderation. Beyond simply performing it, one of the pieces prepared for the entrance exam must be orally explained to the examination committee. In a presentation of three minutes maximum, selected aspects of the piece must be explained, such as:

- Personal relationship to the work
- Reasons for choosing the piece
- Historical critique
- Music theory analysis
- Social history
- Reception or production oriented

Sight-singing skills may also be tested.

The exam also includes a brief discussion with the examination committee.

Requirements for the Music Education Exam

The examination consists of three parts and is usually held as a group examination:

1. Dealing with scientific texts (10 minutes)

Content: In a presentation, candidates must demonstrate how they deal with a text excerpt

- Ability to grasp scientific positions and independently reformulate them
- Ability to discuss scientific positions and supplement them with other music education positions
- Ability to make plausible practical references to relevant aspects of teaching, based on the text excerpt

Preparation time: approx. 15 minutes

2. Analyze a filmed teaching sequence (10 minutes)

Content: In a discussion, candidates must demonstrate that they can describe and reflect upon contextual, methodical, pedagogical-psychological, communicative, and didactic levels of teaching and are able to place them in relation to each other

Preparation time: approx. 15 minutes

3. Colloquium (10 minutes)

Content: In a discussion, candidates must present arguments for their personal understanding of teaching, learning, rehearsing, the teacher-pupil relationship, etc.

Elementary Music Education (EMP)

Requirements for the Elementary Music Education Major

1. Group Exam (60–90 minutes); this exam is administered by instructors and includes tasks from the fields of movement and dance, elementary instrument performance, and improvisation, as well as song and speech.

2. Leading a Group (max. 10 minutes per person)

Prepare to lead a group of adult students or applicants (content may be freely derived from the fields of music, movement, and improvisation).

3. Individual Music Exam

Short, prepared solo performance (length: approx. 5 minutes), which can be developed through such means as voice, speech, movement, and/or playing an instrument.

In order to properly prepare, we recommend that you email Prof. Dr. Barbara Stiller (b.stiller@hfk-bremen.de) in advance. Classroom observation before the exam is also possible by arrangement.

Music Exam for Instrumental or Voice Majors

Requirements for the Instrumental Major

Instrument Audition (Length: 10–15 minutes): Please prepare a challenging programme that is at least 45 minutes long. The programme must contain works from at least three different eras, including a piece composed after 1950.

Required for all Instrumental/Voice Majors:

The exam includes a three-minute-long moderation. Beyond simply performing it, one of the pieces prepared for the entrance exam must be orally explained to the committee. In a presentation of three minutes maximum, selected aspects of the piece must be explained, such as:

- Historical critique
- Music theory analysis
- Social history
- Reception or production oriented
- Personal relationship to the work
- Reasons for choosing the piece

Sight-reading skills may also be tested. The exam also includes a brief discussion with the examination committee.

Accordion, Flute, Bassoon, Guitar Oboe, Double bass, Viola, Violin, Cello:

The programme must include three stylistically different works from three different eras.

Clarinet: Three complete works from different eras.

Piano: The programme must be thoroughly memorized and should contain works from at least three eras, including a sonata from the Classical or Romantic period (including late Romanticism), which must be fully prepared.

Horn, Trumpet, and Trombone: Programme length: 30–45 minutes. The examination committee will select which pieces to play. The works must be completely prepared:

- Three works from different eras

Drums/Percussion: Please prepare a challenging programme at least 40 minutes long. The programme must contain the following:

- Mallets: one piece of your own choice featuring four mallets
- Setup: one piece of your own choice
- Timpani: Krüger 45
- Orchestral parts for timpani, xylophone, chime, and snare drum

Requirements for all Early Music Instruments

The programme must contain works in different genres and styles from the period between 1550 and 1800.

Requirements for Jazz Instrumental/Jazz Voice

Audition for jazz instrumental/voice majors (length: approx. 20 minutes with combo):

Please prepare a challenging programme at least 45 minutes long. The programme must contain compositions in at least three different seminal jazz or improvisational styles.

Trumpet, Saxophone, Trombone, Flute, Piano, Guitar, Double Bass, Vibraphone:

- Performance of three standards with improvisation, preferably in different styles, either solo or with piano/band accompaniment
- Performance of a self-prepared transcription of a jazz solo
- One piece from the classical repertoire of the respective instrument (etude or solo piece)
- Sight-reading for combo or big band

Jazz Drums/Percussion:

- Binary and ternary idiomatic jazz grooves and rhythms
- Three standards, including an improvised solo
- Integration of own package shares
- Sight-reading for combo or big band

Jazz Voice:

- Present three pieces chosen from the following styles: Jazz standards, Latin, binary jazz in affine style. Each piece should include improvisation
- Include your own arrangements
- Sight-singing from a lead sheet

Requirements for the Voice Major

Audition (Length: 10–15 minutes): Please prepare a challenging programme at least 45 minutes long. The programme must contain the following:

- Works from three different eras, including at least one piece composed in the 20th century or in the 21st century
- Three arias (opera and oratorio) and three piano songs
- Works in German, Italian, French, and English

Requirements for the Voice Major (Early Music)

Audition (Length: approx. 20 minutes): Please prepare a challenging programme of at least 45 minutes. The programme must contain pieces in different genres and styles from the period between 1550 and 1800.

Requirements for the Music Education Exam

The examination consists of three parts and is usually held as a group examination:

1. Dealing with scientific texts (10 minutes)

Content: In a presentation, candidates must demonstrate how they deal with a text excerpt

- Ability to grasp scientific positions and independently reformulate them
- Ability to discuss scientific positions and supplement them with other music education positions
- Ability to make plausible practical references to relevant aspects of teaching, based on the text excerpt

Preparation time: approx. 15 minutes

2. Analyze a filmed teaching sequence (10 minutes)

Content: In a discussion, candidates must demonstrate that they can describe and reflect upon contextual, methodical, pedagogical-psychological, communicative, and didactic levels of teaching and are able to place them in relation to each other.

Preparation time: approx. 15 minutes

3. Colloquium (10 minutes)

Content: In a discussion, candidates must present arguments for their personal understanding of teaching, learning, rehearsing, the teacher-student relationship, etc.

Music Theory

Requirements for the Music Theory degree programme

Presentation of Portfolio with copies of styles from at least three different eras or genres; further documentation, such as analyses, papers, or a written bachelor's thesis on music theory issues, as well as your own compositions may be added to the portfolio, which must be submitted not later than two weeks before the exam date to the Campus-Office-Musik (bewerbung-musik@hfk-bremen.de).

Exam Colloquium (length: approx. 30 minutes): Discussion of the work submitted and music theory issues; understanding musical contexts through listening and reading, as well as the demonstration of compositional phenomena and models. The colloquium includes a discussion of educational/methodical issues.

Requirements for the Music Education Exam

The examination consists of three parts and is usually held as a group examination:

1. Dealing with scientific texts (10 minutes)

Content: In a presentation, candidates must demonstrate how they deal with a text excerpt

- Ability to grasp scientific positions and independently reformulate them
- Ability to discuss scientific positions and supplement them with other music education positions
- Ability to make plausible practical references to relevant aspects of teaching, based on the text excerpt

Preparation time: approx. 15 minutes

2. Analyze a filmed teaching sequence (10 minutes)

Content: In a discussion, candidates must demonstrate that they can describe and reflect upon contextual, methodical, pedagogical-psychological, communicative, and didactic levels of teaching and are able to place them in relation to each other

Preparation time: approx. 15 minutes

3. Colloquium (10 minutes)

Content: In a discussion, candidates must present arguments for their personal understanding of teaching, learning, rehearsing, the teacher-student relationship, etc.

TRANSFERRING TO THE MASTER OF MUSIC PROGRAMME

For advanced students

An application for a higher semester is considered if a course of study has already been started in the same or in a related degree programme (change of University or study program).

Applicants must take the entrance exam for the Master of Music programme, the Music Education programme, or the Arp-Schnitger Master of Historical Church Music. Formats and content for the Music exam for all of the majors as well as for the Master of Music Education programme can be found under the corresponding sections in this guide to the entrance exam.

For the Master of Music program in Artistic-Pedagogical Education (KPA), applications are accepted from advanced students in higher semesters of study across all instruments and specializations, including Instrumental and Singing Pedagogy (IGP), Elementary Music Pedagogy (EMP), and Music Theory.

YOUNG STUDENT PROGRAMME

It is aimed at young instrumentalists, singers or composers who aspire to university studies in the field of music and are looking for a highly qualified training in addition to regular school attendance.

The programme to be prepared should last 15–20 minutes. It should include works from different stylistic periods and in a variety of tempos.